

Jan Burkins. Ed.D.

Curriculum Vitae

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Education

Ed.D., Curriculum and Instruction, Reading Emphasis

Dissertation Topic: *Meta-analysis of the Effects of Training in Phonemic Awareness*

University of Kansas (1999)

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University of Kansas (1999)

Reading Specialist Certification

University of Kansas (1995)

Master of Arts, Early Childhood Education

University of Alabama (1993)

Bachelor of Arts, Early Childhood Education

Birmingham- Southern College (1989)

Certification

State of Georgia, Grades P-3, Early Childhood Education

State of Georgia, Grades P-12, Reading Specialty

Honors

- *Preventing Misguided Reading: New Strategies for Guided Reading Teachers* IRA book club selection for April (2010)
- Named “Bestselling Author” for International Reading Association’s Publications Program (2010)
- International Reading Association, Dissertation of the Year, Finalist (2000)
- University of Kansas, School of Education, Dissertation of the Year (2000)

- Doctoral Committee bestowed Honors upon graduation (1999)
- Doctoral Scholarship in Education, University of Kansas (1996)
- Judith Howard Billings Scholarship, University of Kansas (1995)

Professional Experience

Independent Consultant

January 2010- Present

- Consult with school districts and organizations to coach teachers and literacy coaches, including workshops for teachers and/or administrators, classroom observations, classroom demonstrations, debriefing/feedback conversations with teachers and administrators, and literacy audits.
- Consulting work includes, but is not limited to: Kanawha Public Schools, West Virginia; Nassau County Schools, Fernandina County Beach, FL; Mora Public Schools, Bloomington, MN; Metropolitan Nashville Schools, Nashville, TN; Burnaby School District, Ontario, BC; Hall County Schools, Gainesville, GA; Rockdale County Schools, Conyers, GA; Clarke County School District, Athens, GA; Buncombe County Schools, Asheville, NC; Wake County Schools, Cary, NC; Seminole County Schools, Orlando, FL; Athens County Schools, Athens, OH; Cass County Schools, Fargo, ND; Sumner County Schools, TN; Suffolk County, NY; North Bellmore, NY; and United Way of Greater Atlanta; Kamloops, British Columbia; South Huntington Schools, Long Island, NY; Culver City Unified School District, Sacramento, CA; Union County School District, Monroe, NC; Pierce County Schools, etc.

Curriculum Writer

March 2014- Present

- Amplify and Smarter Balanced Assessment Consortium :
 - Served as lead writer on an SBAC online professional learning module on formative assessment entitled, “Analyzing Relationships Between Texts-Grade 8.”
 - Drafted and revised content, vetted resources, wrote original text for student analysis.
- Burkins & Yaris :
 - 2012: Co-founded, with Kim Yaris, “Burkins & Yaris: Think Tank for 21st Century Literacy.” Includes regular blogs about Common Core instruction, co-writing books, and consulting.
- The United Way of Greater Atlanta:
 - 2011: Created early literacy materials for the preschools in their network. Developed support materials and selected trade books for shared reading and read aloud.
 - 2012: Developed a book for parents that offers tips for supporting literacy development in children from birth to age twelve.
- Lerner Publishers:
 - 2013: Read and reviewed all their early literacy materials, aligned them to the Common Core State Standards, and reorganized their catalog.

Instructional Coach/Literacy Coach

August 2003- December 2009

Chase Street Elementary School, Athens, GA

- Observed K-5 classroom lessons in all content areas and communicated with the principal.
- Worked with district administration to rollout training initiatives to teachers.

- Supported the implementation and pacing of the Georgia Performance Standards.
- Demonstrated lessons for teachers in all content areas.
- Coached teachers in improving student learning.
- Planned and facilitated professional learning.
- Supported the school-wide implementation of school-level and district programs.
- Guided instruction in all content areas.
- Determined assessment priorities and procedures in all content areas by interpreting data and monitoring student progress.
- Participated in interviews of potential teachers.

Assistant Professor, Part Time

Spring 2007-2009, 2015

University of Georgia, Athens, GA

- Co-facilitator, Red Clay Writing Project, UGA Writing Project Summer Institute (Summer 2015)
- ELAN 7310, “Children’s Literature in the Curriculum” (Summer 2009)
- ELAN 6000, “Coaching for Teacher Change (Spring 2007 & Spring 2009)
- READ 6000 (online), “Special Problems in Literacy: Analyzing Data” (Fall 2007)
- ELAN 6010 (online), “Foundations of Reading” (Summer 2008)
- ELAN 7650, “Literacy Coaching Capstone” (Spring 2008)

Classroom Teacher & EIP Teacher

November 2001-May 2003

Habersham County Schools, Cornelia, GA

- Taught in a self-contained, second-grade classroom at Cornelia Elementary.
- Implemented the Literacy Collaborative Model.
- Collaborated with special education teacher in inclusive setting.
- Implemented guided reading with kindergarten and second grade students.
- Assisted with grouping, assessment, and instruction within the Literacy Collaborative framework.
- Received coaching support from the school-level literacy coach.

Language Arts Consultant

July 1999- May 2001

Southwest Georgia Regional Educational Service Agency, Pelham, GA

- Worked with teachers and administrators (P-12) in a sixteen-county area in improving reading, writing, and listening instruction.
- Responsibilities included designing and conducting workshops, demonstrating lessons in classrooms, coaching teachers in instruction, and assisting administrators in planning and implementing balanced literacy programs.

Reading Coordinator

August 1996-June 1998

Thomasville City Schools, Thomasville, GA

- Assisted four elementary schools in making curriculum decisions relating to reading instruction.
- Conducted frequent classroom coaching sessions and worked with teachers to examine their instruction.
- Analyzed achievement data.

- Developed curriculum plans and professional development based on data and supported their implementation.
- Designed and facilitated inservice professional learning.

Graduate Teaching Assistant

August 1994- May 1995

University of Kansas, Lawrence, Kansas

- Taught two semesters of the undergraduate reading course entitled, “Teaching Reading in Elementary and Middle Schools.”
- Supervised the student practicum in reading instruction.

Classroom Teacher

August 1989-1994

Etowah County School System, Gadsden, Alabama

- Served as tenured, self-contained teacher at Duck Springs Elementary School.
- Taught Kindergarten, 1st, 2nd, and 3rd grades.
- Worked in team teaching and multi-age classroom settings.
- Designed and facilitated inservice professional learning.

Conference Presentations Since 2018

(List of earlier presentations available upon request)

November 21, 2019, National Council of Teachers of English National Convention, Baltimore, MD

Half-day, pre-conference institute. *Creating Joyful and Responsive Literacy Experiences.*
Co-presenter with Katie Eagan Cunningham, Gravity Goldberg, Renee Houser, Cornelius Minor, Christina Nosek, and Kristin Raineville

November 7, 2019, Connecticut Reading Association Conference, Southbury, CT *

November 2, Minnesota Early Literacy and Reading Recovery Conference, Eagan, MN*

October 10, 2019, International Literacy Association Annual Conference, New Orleans, LA

Full-day, pre-conference institute. *Finding Joy, Purpose, and Clarity in Our Teaching: Responsive Teaching in Any Instructional Context.* Co-presenter with Katie Eagan Cunningham, Gravity Goldberg, Renee Houser, Cornelius Minor, Kristin Raineville, and Kari Yates

July 16, 2019, Nebraska International Literacy Association, Grand Island, NE *

Co-presenter with Kim Yaris.

July 7-8, 2019, SDE National Conference, Las Vegas, NV*

Co-presenter with Kim Yaris.

June 21, 2019, Suburban Council of the International Reading Association, Skokie, IL*

Co-presenter with Kim Yaris.

May 2, 2019, Okefenokee Regional Educational Service Agency, Waycross, GA*

March 15, 2019, Virginia State Reading Association Conference, Norfolk, VA.*

Co-presenter with Kim Yaris.

March 1, 2019, Texas Association of Literacy Educators Conference, Waco, TX*

Co-presenter with Kim Yaris.

February 21-22, 2019, Reading for the Love of It, Toronto.*

Co-presenter with Kim Yaris.

February 8, 2019, CCIRA, Denver, CO*

Co-presenter with Kim Yaris.

January 30, 2019, SDE Regional Seminar, Fresno, CA.*

January 16, 2019, Culver City Unified School District, Sacramento, CA

Keynote speaker. *Planning for the Love: How to Love Students Unconditionally.*

August 29, 2018, North Bellmore School District, Bellmore, NY.

Keynote speaker. *Planning for Love: Loving Students Unconditionally.*

August 7-8, 2018. Norfolk Public Schools' Literacy Conference: Strategies for Success. Norfolk, VA

Breathing Deeply, Reading Closely & Carefully

Preventing Misguided Reading: The Next Generation of Guided Reading

July 24, 2018. Rutherford County Schools Summer Conference. Murfreesboro, TN.

Co-presenter with Kim Yaris. (8, 75-minute presentations)

Breathing Deeply, Reading Closely & Carefully

Balanced Readers: Differentiating Instruction Based on Student Reading Processes

Jumpstarting Readers When They Plateau

Preventing Misguided Reading: The Next Generation of Guided Reading

Reinventing "Just-right" Books

Teaching a Growth Mindset: Helping Children Lean in When Learning to Read is Tough

Helping Children Take on the Challenges of Complex Informational Text

Who's Doing the Work? How to Say Less So Students Can Do More

July 20, 2018. International Literacy Association National Convention. Austin, TX

Co-presenter with Kim Yaris.

Reframing the Gradual Release of Responsibility: Connecting Read Aloud, Shared Reading, Guided, and Independent Reading for Deeper Comprehension (full-day institute)

Reinventing "Just Right" Books: New Perspectives on Matching Readers to Texts (session)

*Indicates presentation of *Who's Doing the Work? How to Say Less so Readers Can Do More*

Book Publications

Burkins, J.M. & Yates, K. (In press, anticipated publication February 2021). *Foundational Skills in the Balanced Literacy Classroom* (working title). Portland, ME: Stenhouse.

Burkins, J.M. & Yaris, K.L. (2016). *Who's doing the work? How to say less so readers can do more.* Portland, ME: Stenhouse.

Burkins, J.M. & Yaris, K.L. (2014). *Reading wellness: Lessons in independence and proficiency.* Portland, ME: Stenhouse.

Burkins, J.M. & Croft, M.M. (2010). *Preventing misguided reading: New strategies for guided reading teachers.* Newark, DE: International Reading Association.

Burkins, J.M. (Ed.) (2008). *Practical literacy coaching: A collection of tools to support your work*. Newark, DE: International Reading Association.

Article Publications

Burkins, J.M. & Yaris, K.L. (September/October 2014). Breakthrough the frustration: Balance vs. all-or-nothing thinking. *Reading Today*.

Burkins, J.M. & Yaris, K.L. (Summer 2014). Rethinking 'Just Right' Books: A new strategy for helping students select texts for independent reading. *Illinois Reading Council Journal*.

Burkins, J.M. & Yaris, K.L. (Spring 2013). Tips for close careful reading. *Illinois Reading Council Journal*.

July 2010, 2011, 2012, 2013. One of twenty judges nationwide for the "Best Children's Books of the Year" article. *Parents* magazine, December 2010, 2011, 2012, 2013.
April 2011. Interviewed as a literacy expert for an upcoming article on supporting beginning readers. *Parent's* magazine, August 2011.

Online Publications

Burkins, J.M. & Yaris, K. (November 2014). Invited contributor to article, "Response: Close Reading Can Be Fun or Awful" by Larry Ferlazzo, *Education Week*. Retrieved from:
http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2014/11/response_close_reading_can_be_fun_or_awful.html

Burkins, J.M. & Yaris K., feature writer for *Choice Literacy*.
Three-part series on mindfulness in the classroom. *Making space: Entering Lessons Mindfully; Eight picture books that show (vs. tell) how to be mindful; Nine picture books for teaching about mindfulness*. (November 2014)
Three Questions to Ask When a Guided Reading Group is Stuck (January 2015)
New Words for the New Year: Changing our Mindset (January 2015)
Joy as the Path to College and Career (February 2015)

Burkins, J.M. (2011). Gradual Release of Responsibility: A Series of Four Strategy Guides. *Read.Write.Think.org*. Retrieved from:
http://www.readwritethink.org/search/?resource_type=56&sort_order=alpha&q=burkins&srchgo.x=0&srchgo.y=0&old_q=&srchwhere=full-site

Burkins, J.M. & Ritchie, S. (2007). Coaches coaching coaches. *Journal of Language and Literacy Education* [On-line], 3(1), 32-47 Retrieved from:
http://www.coe.uga.edu/jolle/2007_1/coaches.pdf

Burkins, J.M. (2007). Watching teachers teach: An observation form for coaches. *Choice Literacy*. Retrieved from:
<http://www.choiceliteracy.com/members/255.cfm>

Other Print Publications

Burkins, J.M. & Yaris, K. L. (2018) *The who's doing the work? guided reading text collection*. New York, NY: Mondo Publishing.

Burkins, J.M. & Yaris K.L. (2018). *Who's doing the work lesson sets*. Portland, ME: Stenhouse.

Burkins, J.M. (2007). "Communion." In J.B. Allen, *Creating welcoming schools: A practical guide to home-school partnerships with diverse families*. New York: Teachers College Press.

Burkins, J.M. (2005). "Mixed fit him nicely." In M. Cahnmann, Reading, living, and writing bilingual poetry as scholARTistry in the language arts classroom. *Language Arts*, 83 (4), 341-351.

Miller, J.B. (2004). *New Things. O, Georgia: A collection of Georgia's newest and most promising writers*. Cummings, Georgia: Humpus Bumpus Press.